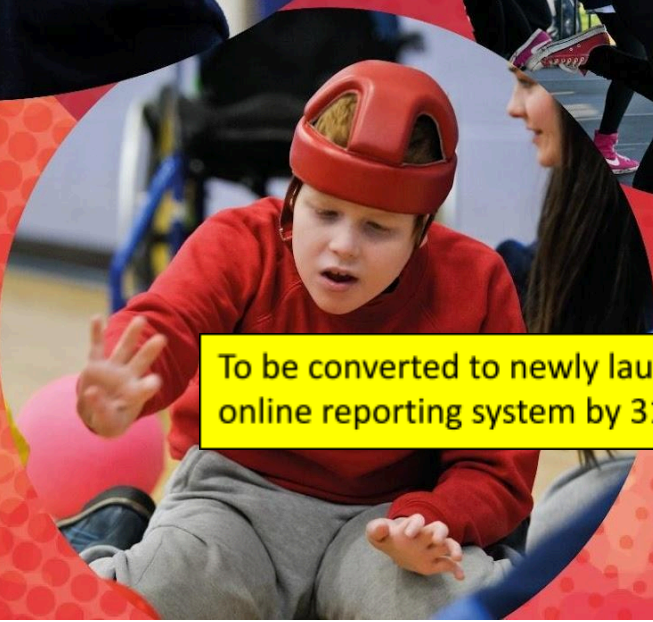




The Primary PE and sport premium

Planning, reporting and evaluating website tool

LACEYFIELD ACADEMY, LOUTH



To be converted to newly launched DfE online reporting system by 31.07.25

Commissioned by



Department for Education

2024-2025

Created by



Key priorities and Spending- LaceyField Academy (EastField Infant and Nursey Academy and Lacey Gardens Junior Academy)

Action	Who does this action impact?	Key indicator/s met	Impacts and how sustainability will be achieved?	Cost linked to the action	LACEY GARDENS	EASTFIELD INFANTS AND NURSERY
Membership to local School Sports Partnership (Wolds School Sports Partnership)	All staff All pupils SGO Subject leaders from secondary establishments	<p><i>Key Indicators: 1, 4, 5</i></p> <p>(1) Increased confidence and knowledge and skills of all staff in teaching PE and sport.</p> <p>(4) Broader experience of a range of sports and activities offered to all pupils.</p> <p>(5) Increased participation in competitive sport</p> <p><i>Key indicators : 2, 3, 4</i></p> <p>(2) The engagement of all pupils in regular physical activity.</p> <p>(3) The profile of PE and Sport raised across the school as a tool for whole school improvement.</p> <p>(4) Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Inter School Sports Events Calendar (with multiple team entries)</p> <p>More pupils will be able to participate in sporting events and competition with pupils from other local schools.</p> <p>Pupils will begin to form relationships and familiarity with subject leaders and surroundings from secondary establishments.</p> <p>PE & School Sport Advisory Service On-going expert advice by email, telephone and one to one meetings, for all PE and sport matters.</p> <p>Regular updates of the latest advice and guidance from DFE, the Youth Sport Trust and the Association for PE to help meet requirements of the Sports Premium Funding, the National Obesity Strategy, and Ofsted.</p>	1945	1445	500

		<p><i>Key indicator 2</i></p> <p>(2) The engagement of all pupils in regular physical activity.</p> <p><i>Key indicators: 1, 2, 3,4, 5</i></p> <p>(1)Increased confidence and knowledge and skills of all staff in teaching PE and sport.</p> <p>(2) The engagement of all pupils in regular physical activity.</p> <p>(3) The profile of PE and Sport raised across the school as a tool for whole school improvement.</p> <p>(4) Broader experience of a range of sports and activities offered to all pupils.</p> <p>(5) Increased participation in competitive sport</p> <p><i>Key indicators: 1, 5</i></p> <p>(1)Increased confidence and knowledge and skills of all staff in teaching PE and sport.</p> <p>(5) Increased participation in competitive sport</p>	<p>The sharing of best practice between schools and geographical areas both locally and nationally to make the job of the PE lead teacher easier.</p> <p>Local and National Lobbying for the PE & Sports Premium Funding</p> <p>Partnership networks of YST, SSPs of Lincolnshire, Active Lincolnshire and the new Schools Active Movement, we have lobbied hard both local and national government for the continuation of the PE & Sport Premium Funding.</p> <p>FA Girls Football Partnership</p> <p>SSP link with the FA to become a recognised Girls Football Partnership to offer an increased number of girls only football events.</p> <p>Strong school to club links with the nearest Wildcats Centre (girls community football club).</p> <p>School to Club Links</p>			
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			<p>Developing and strengthening school to club links with all community sports clubs that offer junior sessions.</p> <p>Working with NGBs to ensure clubs offer a safe and fun environment for children to continue being active outside of your school.</p> <p>Helping school offer all children access to 60 minutes of activity per day.</p>			
Promote a broader range of sports and physical activities within pupils	<p>Y6 pupils Y6 staff</p> <p>Pupils in all year groups Support staff</p>	<p><i>Key indicator 4</i></p> <p>(4) Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicators, 2, 3, 4,</i></p> <p>(2) The engagement of all pupils in regular physical activity. (3) The profile of PE and Sport raised across the school as a tool for whole school improvement. (4) Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicators, 2, 3, 4,</i></p> <p>(2) The engagement of all pupils in regular physical activity. (3) The profile of PE and Sport raised across the school as a tool for whole school improvement.</p>	<p>Additional physical activity sessions/introductions to new games and sports.</p> <p>After school provision facilitated by support staff for a range of physical activities.</p> <p>Forest School provision</p>	<p>(8980) 1865</p> <p>4115</p> <p>3000</p>	<p>1506</p> <p>2405</p>	<p>359</p> <p>1710</p> <p>3000</p>

		(4) Broader experience of a range of sports and activities offered to all pupils.				
Continue active provision for pupils to be able to access learning in a calm, regulated manner.	Care team staff Identified pupils from across each year group	<i>Key indicator: 2</i> (2) The engagement of all pupils in regular physical activity.	Pupils develop routines Pupils further build relationships with Care Team members Pupils develop regulation strategies to support learning throughout the day Pupils recognise impact of calm start to the day	8019	4196	3895
Purchase equipment to support the delivery of effective PE across the school		<i>Key indicators: 1, 2, 3, 4, 5</i> (1) Increased confidence and knowledge and skills of all staff in teaching PE and sport. (2) The engagement of all pupils in regular physical activity. (3) The profile of PE and Sport raised across the school as a tool for whole school improvement.	Equipment identified for purchase that follows the Get Set 4 PE Scheme, ensuring that sufficient resources are available for use within each lesson and maximises active time.	3025	1085	1940

		<p>(4) Broader experience of a range of sports and activities offered to all pupils.</p> <p>(5) Increased participation in competitive sport</p>				
Provision of Top-Up swimming for Y6 pupils unable to swim 25m		<p><i>Key indicators: 1, 4</i></p> <p>(1) Increased confidence and knowledge and skills of all staff in teaching PE and sport.</p> <p>(4) Broader experience of a range of sports and activities offered to all pupils.</p>	32 pupils have accessed top up swimming sessions	£670	£670	
Release time for subject leader and CPD for learning and development of support staff	PE Leads TA for cover Supply staff member	<p><i>Key indicator: 3</i></p> <p>(3) The profile of PE and Sport raised across the school as a tool for whole school improvement.</p>	<p>PE lead released to discuss next steps with SLT, create plans and assess opportunities.</p> <p>PE lead directed to support the development of wider school staff through face to face training.</p>	(2005)	750 248	750 257
Transport to events to enable further competition opportunities	Office staff PE Lead Pupils	<p><i>Key indicators: 3, 4, 5</i></p> <p>(3) The profile of PE and Sport raised across the school as a tool for whole school improvement.</p> <p>(4) Broader experience of a range of sports and activities offered to all pupils.</p>	Girls Regional Final Football Boys County Final Football Local Tournaments	1290	1290	

			(5) Increased participation in competitive sport							
Purchase of playground equipment and leader training	Staff- all Pupils		<p><i>Key indicators 2, 3, 4</i></p> <p>(2) The engagement of all pupils in regular physical activity. (3) The profile of PE and Sport raised across the school as a tool for whole school improvement. (4) Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils are active and alert, with a decreased amount of behavioural incidents that require intervention by adults.	1500	750		750		
Purchase renewal of PE Scheme	Office/finance manager Teaching staff Support staff		<p><i>Key indicators: 1, 2, 3, 4</i></p> <p>(1) Increased confidence and knowledge and skills of all staff in teaching PE and sport. (2) The engagement of all pupils in regular physical activity. (3) The profile of PE and Sport raised across the school as a tool for whole school improvement. (4) Broader experience of a range of sports and activities offered to all pupils.</p>	Staff have access to HQPE teaching resources for the academic year. Curriculum map is easily accessible. Assessment can be tracked.	£499	499				
CPD for classroom staff	All KS2 teaching staff Teaching assistants		<p><i>Key Indicators 1, 5:</i></p> <p>(1) Increased confidence and knowledge and skills of all staff in teaching PE and sport. (5) Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake new and developing skills.	7300	3750		3550		

Acknowledgement and reward for sports events during intra school competition	All pupils Staff	<i>Key indicator 5</i> (5) Increased participation in competitive sport.	Pupils can celebrate achievements with peers and family. Praise for participation in events	141	93	48
Support staff attend PE lessons to support identified pupils (skill development/catch up/specific intervention)	Identified pupils Support staff	<i>Key indicator 1 and 2</i> (1) Increased confidence and knowledge and skills of all staff in teaching PE and sport. 2) The engagement of all pupils in regular physical activity.	All pupils are able to access HQPE with support from an adult. Barriers to learning are minimised.	1200	600	600
				36, 646 +£6	19,287 -£3	17,359 + £9

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		Following top up swimming (split in to 2 sessions for staffing availability), a further xx pupils achieved their distance award of 25m.
What percentage of your current Year 6 cohort can use a <u>range</u> of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		Whilst almost xx% can swim a distance of 25m, there are many restrictions in range of effective strokes over the same distance.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		MVLC pool staff assessed pupils on ability to tread water for 2 minutes. General fitness impacted on this ability.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	34 pupils identified from Y6 cohort.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Delivery of all swimming is provided by L2 instructors from Magna Vitae Leisure Centre.
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Signed off by:

Head Teacher:	
Subject Leader:	KS2 Tracy Gostelow
Governor:	
Date:	