

**LaceyField curriculum overview**

<b>Year group</b>	2	<b>Term</b>	Autumn
<b>Overarching question:</b>	Why would you bury a cheese?	<b>Trip, visit or visitors:</b>	A visit from the local fire fighters.

**What will we be learning?**

As Historians, we will be recounting facts from the Great Fire of London - such as Samuel Pepys and his diary, Pudding Lane, the spread of the fire and how London was rebuilt. We will be explaining how Florence Nightingale helped us to have better lives by making hospitals cleaner and opening a nurse training school. We will explore the life of Mary Seacole and describe similarities and differences between Florence Nightingale and Mary Seacole.

As Geographers, we will use locational language such as North, South, East and West to describe locations on a map. We will identify where we live and the capital city on a map of the United Kingdom. We will explain the physical and human features that we like and do not like about the places that we have studied.

As Scientists, we will be identifying and comparing the suitability of everyday materials (such as wood, metal, plastic, glass, brick and rock) for different uses. We will compare how things move on different surfaces, and find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

As Musicians, we will be matching descriptive sounds to images and exploring timbre and texture to understand how sounds can be descriptive. We will identify different ways of producing sounds e.g. shaking, striking and plucking.

As Computer scientists, we will be identifying technology in the world around us. We will develop our mouse skills, learn how to use a computer keyboard, develop these keyboard skills and learn how to use a computer responsibly.

As Designers, we will be exploring texture by mixing materials. We will learn about dyeing techniques used to alter a textiles colour and pattern. We will then decorate our textiles using glue or stitching to add colour and detail.

As active pupils we will be working on team building- sharing ideas, working co-operatively with others and playing honestly and fairly. We will learn to use and follow a simple diagram or map and we will reflect upon what was successful when solving challenges. We will learn to describe how our bodies feel during exercise and begin to move a ball towards a goal. We will learn to score points and send a ball to someone on our own team.

In RE, we will find out more about Christianity. We will be exploring if it is possible to be kind to everyone all of the time. After half term, we will explore why God gave Jesus to the world.

In PSHE, we will cover 'Being me in my world'. This topic encourages children to discover who they are and how they fit in the world. We will cover teamwork, citizenship and British Values.