

LaceyField curriculum overview

Year group	4	Term	Autumn
Overarching question:	Everything Changes	Trip, visit or visitors:	Louth Library KEVIGS MfL teacher (French) Leisure Centre

What will we be learning?

As Historians, we will be learning about the Rise of the Roman empire. We will begin by exploring their place on a timeline of history before delving deeper into who the Romans were and how they grew as an empire. We will finish with discovering how their invasion shaped and created lasting change in Britain.

As Geographers, we will explore how the world has been shaped and continues that change naturally. We'll explore how natural occurrences and disasters permanently change and shape the world and the effect this has on the human population. We will primarily focus on volcanoes, earthquakes and mountains.

As Scientists, we will be learning about how sound is created and travels. We'll be working as teams to design soundproof boxes after developing an understanding of vibration and sound insulation.

As Musicians, we will be learning about classifying instruments by the way sounds are produced, learn some simple beatboxing sounds and learn to sing partner songs.

As Computer scientists, we will be manipulating sound using technology. As learners, we will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, pupils will use technology to produce a simple recording, which will include editing work, and opening and saving the audio files. Pupils have the opportunity to evaluate their work and give feedback to their peers.

As Designers, we will be researching, designing, building and evaluating Roman structures. We will use a range of materials to build a pavilion style structure in the same way the Romans built their colosseum.

As active pupils we will be developing our swimming techniques. We will swim each week and strive to swim competently, confidently and proficiently over a distance of at least 25 metres. We'll develop and refine strokes [for example, front crawl, backstroke and breaststroke] and aim to perform safe self-rescue in different water-based situations.

In RE, we will find out more about Sikhism. What the 5 Ks are, who Guru Nanak was and what Sikhs believe about God.

In PSHE, we will cover 'Being me in my world'. This topic encourages children to discover who they are and how they fit in the world. We will cover teamwork, citizenship and British Values.

As Linguists, we will learn how to say who is in our family, what pets we have and what the French alphabet is.