

## Reception Overview

### All About Me!

#### Literacy

Our focus books this term are:



#### Maths

##### Getting to know you

Our grown ups will take the time to play and get to know us.

##### Match, sort and compare

We will start by matching physical objects with other physical objects.. We will then move to matching objects with pictures, before matching pictures with pictures. After that we will begin to identify sets of different objects. We will build on this knowledge and learn that collections of objects can be sorted based on attributes such as colour, size or shape. Next we will explore simple sorting techniques and discuss how we have sorted them. We will then use what we have learned about sorting techniques to create our own sorting rules. Finally we will learn that sets can be compared and ordered. We use the language 'more' and 'fewer' when comparing sets of objects.

##### Talk about measure and patterns

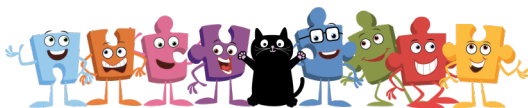
We will learn that objects can be compared and ordered by size. We will then be introduced to the vocabulary of mass and learn that objects can be compared and ordered by their mass. Next we will learn that objects can be compared and ordered by their capacity. After that we will be introduced to patterns. We will explore different patterns and learn that patterns can be both visual and auditory. We will then copy and continue basic patterns. Finally we will move on to being able to create our own simple AB patterns

#### PSED

##### Being Me in my world

We will learn about...

- How we are similar and different
- Different feelings
- How to manage my feelings
- Why it is good to be kind
- Using gentle hands
- Our right to play and learn
- What being responsible means



#### Physical development

'Squiggle Whilst You Wiggle' will be used to help the children develop the fine muscle control they need for writing. They will learn a new gross motor movement to a piece of music. They will dance using this movement and use it to make marks, this could be in foam, on paper, in sand etc. They will then use this action to think of letters they can form that use this shape.

Children will spend time learning the basic principles of a PE lesson through the topic of 'everyday life' such as:

- Using space
- Stopping safely
- Using and sharing equipment
- Working individually, with a partner and group
- Running, jumping, throwing, catching, rolling

#### Understanding the World

##### People, Culture and communities

We will:

Talk about members of our immediate family and community.

##### Past and Present

We will:

Talk about what we do with our family and the places we have been with them.

##### The Natural World

We will

Use our senses to explore the world around us.

# All About Me!

## Sticky Knowledge

### I will know that:

- We are all unique..
- Families are all different.
- People live in different places.
- We have five senses.
- Our body is made up of different body parts
- All people enjoy different things.

### I will be able to:

- Name and describe people who are familiar to me..
- Talk about what I do with my family and the places I have been with them.
- Talk about things that are the same and different between myself and others..
- Identify and name parts of my body..
- Name the five senses.
- Talk about what my body can do..
- Recognise where I live and talk about eh local environemtns.



## Key Questions:

- Where do you live?
- What places/buildings are near to your home?
- How am I the same? How am I different?
- What makes a family?
- Who is in your family?
- What special things do you do together?
- Why do I look like I do?
- What can I do with my body?
- What do our bodies need to grow and stay healthy?
- What can we do to look after our bodies?
- What do you use to see,/smell/hear/taste/touch?

## Key Vocabulary:

**Family:** A group of people who together are often related, usually parents and children or grandparents.

**Home:** A building where people live with their family.

**Community:** A group of people that share a common link, family, school, Brownies etc.

**Same:** Exactly like another or each other.

**Different:** Not the same as each other.

**The five senses:** seeing, hearing, smelling, tasting and touching. To help us to learn about the world around us.

## Rhymes and Songs:

Heads, shoulders, knees and toes.

Five senses song.

If your happy and you know it.

Ten little fingers

Tommy thumb

# All About Me

Home Learning Challenges

Bring in a photograph of you when you were younger and tell us one of the ways that you have changed.



Draw a picture that shows all of the people who are special to you.



Use some paint to make handprints of everyone's hands in your family and then cut out the handprints.

Can you put them in order of size from the smallest handprint to the largest handprint? If you haven't got any paint, you could draw around hands instead!



When you get home, sit quietly and listen carefully to see what you can hear. Draw pictures of some of the things you could hear in your house or garden.



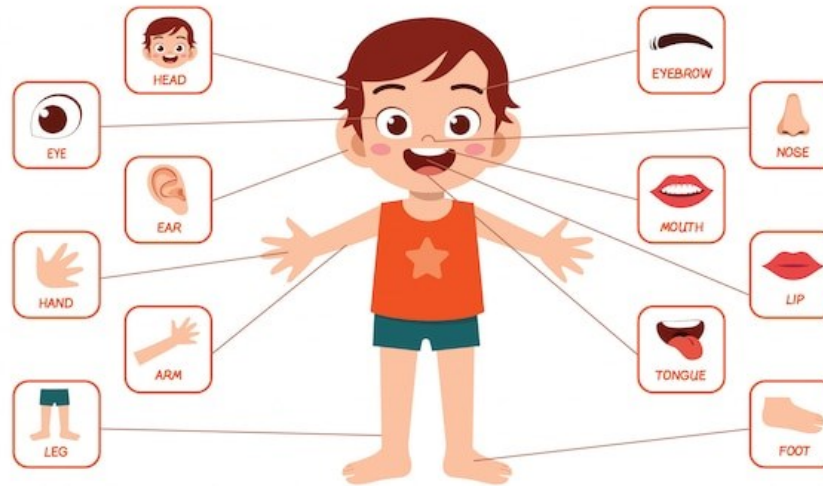
Write a list of three things you can do to help you to stay healthy.



Talk to someone at home about what you would like to do when you grow up. Try and find out a little bit more about it by talking to people who know about that role or looking in a book or on the Internet. Then, you can share what you have found out with the class.



# BODY PARTS



# 5 SENSES



TASTE



VISION



TOUCH



SMELL



HEARING

## Home learning Project—

Make a model/portrait of yourself or some one from your family.

