

The Primary PE and Sport Premium

2022-2023



Commissioned by



Department
for Education



Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Total amount carried over from 2021/22	£-
Total amount allocated for 2021/22	£19700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£-
Total amount allocated for 2022/23	£19,410
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,410

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	70 % (before top-up)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19, 410		Date Updated: 13.6.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: ~ 19.5%
Intent			Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:			Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Create active provision as part of LaceyField wrap-around care. Increase physical activity opportunities at breaks and lunches. Lunch clubs provided to allow non-competitive activity. 			<ul style="list-style-type: none"> Purchase new equipment for active indoor use, age range 7-11 years. Pupil voice Purchase new equipment JB Sports to provide wide range of activities 		<ul style="list-style-type: none"> Pupils are actively engaged during wrap around care, leading to improved behavior and a regulated start to the school day. Behaviour at break times has improved with much less incidents of conflict/fall out. New friendship groups have emerged through organized activities. Pupils are becoming more confident to approach physical activity.
			£ 675		
			£ 1500		
			£1560		
					<ul style="list-style-type: none"> Pupil voice Staff Voice Restock of equipment with 23-24 funding Pupil voice Staff Voice Restock of equipment with 23-24 funding TA/duty staff to be timetabled to organise games each break. Further TA training may be necessary- staff voice

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<ul style="list-style-type: none"> Encourage and reward whole school events 	<ul style="list-style-type: none"> Purchase stickers and rewards 	£60	<ul style="list-style-type: none"> Pupils self-esteem boosted and communication with parent/s/ carers encouraged and increased. 	<ul style="list-style-type: none"> Consider all whole-school events and opportunities, book/register, order incentives and promotional materials in advance.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 14.5%</p>
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Intent	Implementation	Impact	£2800
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<ul style="list-style-type: none"> Provide sufficient equipment to allow for immediate HQPE teaching. Implement 'Happiness Ambassadors' to support physical and mental health at break times. Ensure adaptability for all needs. 	<ul style="list-style-type: none"> Re-stock of essential equipment to continue teaching from MTP. Jumpers/lanyards/training Sensory Circuits provision 2 staff daily to meet needs of KS2 pupils 	<p>£1000</p> <p>£400</p> <p>£1400</p>	<ul style="list-style-type: none"> Pupils are engaged in PE lessons without periods of inactivity: all pupils can participate more. Happiness Ambassadors are on hand each break to support pupils with playtime games and restorative needs e.g Happy High 5 Pupils are able to access lessons in a regulated manner at the start of
			<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> CPD for all staff to ensure Get Set 4 PE is being followed and that pupil participation is high. Recruit new Happiness Ambassadors and support with Sports/Play Leaders. Purchase additional sensory equipment.

	<ul style="list-style-type: none"> Additional equipment 		the day. An additional sensory room has been created to all those working closely with children who need regulation breaks, to attend.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	£7770
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase Scheme of Work to support the delivery of HQPE Subject leaders from KS1 and KS2 to meet for discussion and monitoring. CPD opportunities for KS2 staff. 	<ul style="list-style-type: none"> Subject leaders to trial several schemes. Opinion of SGO before purchase of chosen scheme. Equipment restock for teaching with new scheme Meet for 2hrs per half term (6 hrs total) CPD session in conjunction with coaching company. TA playtime games support 	<ul style="list-style-type: none"> £275 (split cost) £2000 £645 £4850 	<ul style="list-style-type: none"> Staff are becoming familiar with the new scheme prior to full rollout from September 2023. Workload reduction with staff able to discuss next steps, place orders etc. Teaching staff are refreshed on ideas, knowledge and skills to support delivery of HQPE. 	<ul style="list-style-type: none"> Deliver staff meeting regrading new PE scheme Monitoring of new scheme- drop ins for all year groups, each term. Event organisation Pupil voice regularly Orders PE leaders support TA games and training ideas Staff voice and evaluations Club organisation Utilise WSSP CPD opportunities and Get Set 4 PE Scheme support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	£3150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broad range of extra curricular clubs offered to KS2 pupils	<ul style="list-style-type: none"> 2 clubs per week with coaching company 2 additional clubs per week with school staff 	£1850 £940	<ul style="list-style-type: none"> Total pupils attending extra curricular club = PPG= SEND= EAL = 	Staff to support clubs provision -payment/incentive -balanced sporting opportunities. Increase pupils participating in extra curricular activity to national target of 50%
Identify pupils who have not yet met the minimum requirements for national curriculum swimming, and implement in Suz	<ul style="list-style-type: none"> Assess current needs (post SATs) 6 week course (30 mins/ week in small group) 	£360	<ul style="list-style-type: none"> Additional pupils have developed essential life skills to swim 25m and to self-rescue. 	MVLC booked for top up swimming- approx. cost £400

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				~ 10%
Intent	Implementation		Impact	£1895
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Allow pupils to compete in inter-school competition in a secure and safe environment which is organised and supported by the School Games Organiser.</p> <p>Develop a pathway of opportunity for all pupils.</p>	<ul style="list-style-type: none"> Rejoin local SSP (Wolds Sports Partnership), for 2023-24 . 	£1895	<p>Pupils currently undertake competitive games within year groups and classes (intra – school). Purchase of SSP membership will provide:</p> <ul style="list-style-type: none"> An extensive sports events calendar offering a mixture of traditional events, multi sports events and virtual events throughout the year. All events will adhere to the latest sports guidelines and NGB adapted formats. LaceyField to enter multiple teams up to the max number possible with the size of the venue. Includes the costs of planning, co-ordinating, delivery, staffing, facility hire, training of sports leaders, and certificates sent electronically for all the children taking part. Link to FA Girls Football Partnership and other club links 	<ul style="list-style-type: none"> Draw up provision map (base extra curricular clubs around competition plan). Ensure pupils from extra curricular clubs are included in competition Host inter-school KS1 cricket event on KS2 field (May 2024) Develop girls’ football provision.

Signed off by	
Head Teacher:	C. Briggs
Date:	19.6.23
Subject Leader:	Tracy Gostelow
Date:	13.6.23
Governor:	LaceyField LGB
Date:	19.6.23