

LaceyField curriculum overview

Year group	5	Term	Summer
Overarching question:	Where Does The River Run?	Trip, visit or visitors:	Hubbard's Hills

What will we be learning?

As Geographers, we will be learning about rivers of the world, identifying their features and why communities are located near to them. We will be looking at the water cycle and we will learning more about climate change and the effect that humans have upon the environment.

As Historians, we will be discovering more about the Louth Flood of 1920, what caused it to happen and how it affected the town. We will be linking this to our work in English by way of newspaper reports.

As Scientists, we will be studying 'Living Things and Their Habitats' and 'Animals (Including Humans)'. We will also be revisiting 'Forces', particularly water resistance when we are designing boats and the use of levers and pulleys when we are building bridges.

As Artists, we will be studying the artwork of Amanda Richardson and recreating her work with textiles using the Batik process. We will also be developing our skills with watercolours to reproduce artwork in the style of Monet.

As Musicians, we will be learning how to perform as an ensemble, creating music with our voices and instruments.

As Active Learners, we will be completing our swimming sessions and moving on to athletics in our P.E. lessons.

As Computer Scientists, we will be using physical computing to explore the concept of selection in programming through the use of a microcontroller (Crumble controller). We will be learning how to connect and program the controller to create a flow of actions in order to control output devices such as LEDs and motors.

In RE, we will be exploring Sikhism, specifically looking at the ways in which Sikhs worship and show their commitment to God.

In PSHE, this term we are looking at keeping safe while being online.

As Linguists, we will be expanding our vocabulary knowledge in French.