

## LaceyField curriculum overview

<b>Year group</b>	4	<b>Term</b>	Summer
<b>Overarching question:</b>	How does it work?	<b>Trip, visit or visitors:</b>	Gainsborough Old Hall

### What will we be learning?

As Historians, we will be learning about the Tudor reign in England and how it shaped the current world we live in. We'll be placing key events on our timeline and learning about the Lincolnshire Uprising. As part of your learning, we'll also be looking at famous art created during the Tudor period.

As Geographers, we will be learning how to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night).

As Scientists, we will be learning about how sound is created and travels. We'll be working as teams to design soundproof boxes after developing an understanding of vibration and sound insulation. Following this we'll be learning about electrical safety, and planning and testing circuits with a variety of switches. Finally, we'll be focussing on states of matter and how this allows the water cycle to shape the planet we live on.

As Artists, we will be exploring how different materials can be shaped and joined and learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp, children create their own sculptures.

As Musicians, we will be copying rhythms and a short melody, playing ostinati and layering them in a performance, using music to communicate a meaning and composing and performing a rap. We will then be identifying the metre of a new song, singing in three independent parts and playing and singing repeated patterns (ostinati) from notation. Then we will be identifying how a well-known story has been told in music and creating music which tells a story.

As Computer scientists, we will research what it takes to design, code and develop a game. We'll be using Scratch to improve games and develop our very own. We'll also be learning how technology can support us with data collection and analysis.

As active pupils we will be developing our athletics skills through throwing, catching and jumping. In our lessons we'll use javelins, discus and shot puts, as well as stopwatches, measuring equipment and observation. We'll be learning how effective techniques can support us as we head towards Sports Days in June.

In RE, we will find out more about Christianity. We will learn to understand how important going to church is to show someone is a Christian.

In PSHE - We will first cover relationships. We will learn about the importance of building and maintaining healthy relationships and what an unhealthy one looks like. In the final term we will focus on change. We will spend time learning how to deal positively with change, how our bodies change and how we reproduce.

As Linguists, we will learn the French names for colours and body parts. We will listen and respond to questions in French.

