

LaceyField curriculum overview

Year group	2	Term	Summer
Overarching question:	What makes the perfect botanist?	Trip, visit or visitors:	A visit to Spout Yard Park to make a map of the area.

What will we be learning?

As Historians:

- We will learn to sequence key events in the life of a significant individual (David Attenborough)
- We will find out about the past by talking to an older person.
- We will be able to give examples of things that were different when our grandparents were children.

As Geographers:

- We will be discussing how an area has been spoilt or improved and give our reasons.
- We will be labelling diagrams using key vocabulary such as beach, cliff, valley, vegetation, season and weather.
- We will find out about a locality using different sources of evidence.

As Scientists:

- We will compare the differences between things that are living, dead and things that have never been alive.
- We can identify and name a variety of plants and animals in their habitats.
- We will observe and describe how seeds and bulbs grow into mature plants.
- We will describe how plants need water, light and a suitable temperature to grow.
- We will describe how animals obtain food from plants and other animals, including the idea of a simple food chain.

As Artists, we will:

- Investigate maps as a stimulus for drawing.
- Learn and apply the steps of the felt making process.
- Experiment with a craft technique to develop an idea.
- Develop ideas and apply craft skills when print making.
- Present our art work and evaluate it against an art brief.

As Musicians we will:

- Use our their voices expressively and creatively by singing a song and speaking a chant
- We will listen to, review, and evaluate music across a range of styles, including the works of the great composers
- We will create music on our own and with others.

In PE:

- We will be running, jumping and throwing (athletics).
- We will be striking and fielding.
- We will be learning invasion games involving attacking, defending and shooting.

In Computing:

- We will be creating digital media (digital music).
- We will be learning how music makes us feel, and how musical notes and tempo make us feel.
- We will be reviewing and editing digital music.

In RE, we will:

- I can use the right words to describe what Muslims do and feel when they attend prayer at the mosque.
- I can explain what happens when Muslims pray alone or at the mosque.
- I can describe how a Muslim achieves a sense of belonging through praying.

In PSHE, we will:

- Identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.
- Identify some of the things that cause conflict with my friends.
- Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.
- Recognise and appreciate people who can help me in my family, my school and my community.