LaceyField curriculum over	view			
Year group	1	Term	Summer	
Overarching question:	Is extreme weather bad	Trip, visit or visitors:	Trip to Louth museum.	
	for everyone?		Library.	
What will we be learning?				
As Historians, we will –				
• Explain what an object from the past might have been used for.				
• Explain how some parts of Louth have changed over time (Louth canal)				
Sequence 3 or 4 artefacts from distinctly different periods of times.				
Begin to distinguish between fact and fiction.				
 Find out about the life of someone who used to live in my area using the internet or books. 				
As Geographers, we will –				
 Name the capital city of England. Name the four countries in the United Kingdom and locate them on a man 				
 Name the four countries in the United Kingdom and locate them on a map. Examine the flags and national symbols of the countries of the UK. 				
 Examine the flags and national symbols of the countries of the UK. Name some of the main towns and cities in the UK. 				
 Name human and physical features associated with mu town. Focus on warm climates. 				
• Focus on warm climates.				
As Scientists, we will –				
 Observe and describe the weather associated with Summer. 				
 Identify and name a variety of common garden plants and recall deciduous and evergreen trees. 				
 Identify and describe the basic structure of a variety of common flowering plants. 				
 Recall a variety of everyday materials and describe the simple physical properties. 				
	 Identify and name a variety of common animals that live in warm climates. 			
	• Perform simple tests.			
As Artists, we will –				
Create different types of lines.				
Explore line and mark-making to draw water.				
 Use materials and mark making to draw from observation. 				
Plan and make imaginative sculpture.				
 As Musicians, we will – Explore rhythm and tempo through the themes of water, number, animals, storytime. 				
• Explore mythin and tempo through the themes of water, humber, animals, storytime.				
In PE, we will –				
	 Continue to develop our physical skills with the help of our sports coaches. 			
 Take part in activities and games which build teamwork. 				
In Computing, we will –				
• Explore programming animations.				
Explore digital writing.				
In RE, we will -				
Explore Judaism.				
• Learn to empathise with Jewish children by understanding why Shabbat and Chanukah are important.				
 In PSHE, we will – Explore 'relationships'. 				
	 Explore 'Changing me'. 			