



EYFS Overview – Information for parents

Places

We accommodate a range of needs within our Nursery unit and offer places for mornings, afternoons, 2.5 days and 30 hours full time education. Our Early Years setting comprises of a Nursery classroom and three Reception classes, all of which have access to an outdoor area.

Children

In the Early Years at LaceyField our children are happy and feel safe and loved. They are curious and motivated to learn through rich and challenging learning experiences; opportunities to explore and take risks.

We have high expectations for all our children and recognise that children have different starting points to their learning. We plan according to children’s stage of development so all can thrive and develop. We aim for children to be well-rounded individuals who are independent, resilient, and confident in themselves and with others.

Parents

At LaceyField we recognise that parents are children’s first and most enduring educators and we value the contribution they make. We recognise the role that parents have played, and their future role, in educating the children. This sets the scene for children to thrive in the early years.

We work in partnership with parents to develop ways to support children, both at home and at school. By working together we ensure a good understanding of each child’s needs, leading to appropriate provision within the setting and the possibility of supporting learning in the home to support learning and development at school. We do this by welcoming parents in to share learning experiences through ‘Welcome in Wednesdays’ Tapestry, and parent workshops.

Learning Environments

At LaceyField, our learning environments, facilitate child-initiated play and provide children with opportunities to explore and learn with the support of sensitive, knowledgeable adults. Our environments reflect the different ways that children learn and provide children with open-ended opportunities to foster positive Characteristics of Effective Learning. Our stimulating and interactive resources are freely available, well-organised, regularly refreshed and accessible to our children to facilitate independent choices.

Role of our Early Years practitioners and teachers

At LaceyField, our EYFS team work closely to together to plan for your child’s needs and next steps. To do this we observe your child as they act and interact in their play, everyday activities and planned activities, and learn from you, as parents about what your child does at home. We then reflect on what we have noticed and decide what it tells us about your child. We then consider how best to support your child to strengthen and deepen their current learning and development.





The Curriculum

Children in our Nursery and Reception are known as the Early Years. Foundation Stage (EYFS).

The EYFS is a very important stage in a child's life as it helps to prepare them for school as well as preparing them for their future learning and successes. Children's early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs. Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences before the age of five will have a major impact on their future life chances.

At LaceyField, we understand play is integral to learning and development. It is through play, your child develops language skills, their emotions and creativity, social and intellectual skills. Our timetables have been devised to ensure your child spends time in the provision doing just that; working alongside skilled practitioners to support, extend and challenge their thinking and development.

In the EYFS we follow the 'Statutory Framework for the Early Years Foundation Stage' (2021). This sets the standards for the learning, development and care of all children from birth to 5 years old. Our Curriculum has been designed around the seven areas of learning and development. These are used to plan your child's learning and activities.

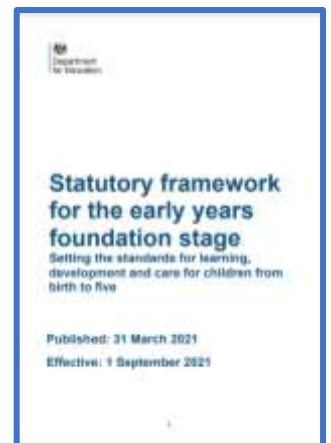
Three areas are particularly important for building a foundation for igniting your child's curiosity and enthusiasm for learning, forming relationships and thriving. These are the prime areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

We also support your children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

At LaceyField, 'Development Matters, non-statutory curriculum guidance for the EYFS', is used to support us in our delivery of the EYFS learning and development requirements.



Characteristics of Effective Learning

To become an effective learner children, need to develop good learning habits. Every area of the classroom is designed to promote:

- Playing and Exploring
- Being Active
- Creating and Thinking Critically

Staff use positive language and praise to encourage children to 'have a go' and 'try again'. They also encourage children to solve problems, work co-operatively and explore new activities within a safe and secure environment. The Characteristics of effective learning link to our 'BEEhaviours for Learning'.

