

LaceyField curriculum overview

Year group	5	Term	Spring
Overarching question:	The Victorians: Vile or Virtuous?	Trip, visit or visitors:	Wilderspin

What will we be learning?

As Historians - In Year 5, we are using historical enquiry to uncover the lives of people living in Victorian Britain.

As Geographers - we are looking at countries in the British Empire, and their relative locations in the World. We will also be learning about seas, continents and their specific countries.

As Scientists - We are exploring the properties of different materials, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. We are also investigating the methods that can be used to separate different states of materials (solids, liquids and gases).

As Mathematicians - we are learning about fractions, including: converting between improper fractions and mixed numbers; comparing and ordering fractions smaller and greater than 1; adding and subtracting fractions with the same denominator; and adding and subtracting fractions as mixed numbers.

As Artists - we will develop our use of line, tone and texture to create portrait sketches.

As Musicians - we will explore how music is communicated, and create our own simple compositions.

As Authors - we are exploring descriptive writing in narrative texts based on *Street Child* by Berlie Doherty, and we will be writing a biography about Charles Darwin.

In PE - We are rotating between practising throwing and catching skills, developing our skills to help us use rackets and improve our ball skills and gymnastics.

In Computing - we are creating flat-file databases to group information and organise data in records, whilst answering questions about the data. We will be creating graphs and charts from our data to help solve problems.

In RE - we are learning about Hinduism.

In PSHE - We are celebrating differences, this will include looking at: different cultures, racism, knowing what to do if someone is being bullied and comparing our lives with those of the developing world

In Languages - we are continuing to build on French vocabulary

