

LaceyField curriculum overview

Year group	2	Term	Spring
Overarching question:	Where will we plunder next?	Trip, visit or visitors:	Skegness Aquarium

What will we be learning?

As Historians we will learn about the life of Christopher Columbus and produce a non-chronological report. We will investigate the life of a significant individual and by using words such as past, present, before and after, we will sequence the events in Christopher Columbus' life.

As Geographers we will learn about the seven continents and five oceans of the Earth. We will gain an understanding of how to use and locate places on a map and use key vocabulary to describe human and physical features. We will then apply this knowledge to produce a treasure map for a pirate.

As Scientists we will observe, investigate and test a variety of materials. We will look at the absorbency, changeability and movement of different materials to help us choose the most suitable material for making a pirate ship.

As Artists, we will develop our 3D modelling skills to create a treasure chest using clay. We will carefully plan our ideas to design and make our treasure chests. Once we have made the 3D models, we will use a range of painting techniques to decorate our creations!

As Musicians we will explore sounds and look more closely at pitch and beats. We will use our voices expressively and creatively by singing songs and speaking chants/rhymes. We will also play tuned and untuned instruments musically and experiment with different sounds.

In PE we will continue to develop our skills with our sports coaches. We will complete activities which support team building and working together.

In Computing we are going to learn all about robot algorithms and the importance of instructions within this. We will program Bee Bots and give them instructions to gain an intended outcome.

In RE, we will be learning to understand how celebrating Passover helps Jews show God they value their special relationship with Him.

In PSHE we are going to focus on 'Dreams and Goals'. We will look at the steps involved in achieving a goal, how our peers can help us to achieve a goal and how to work well as a team.