

LaceyField Topic Curriculum

At LaceyField: The home of Eastfield Infants' and Lacey Gardens Junior Academy, our aspiration for each of our children is based upon the need for them to enter the world of work as articulate and literate individuals with a range of knowledge and experiences across all subject areas.

Our Aims and Purpose

To ensure our children have the age related skills to access the full curriculum, subsequently experiencing a broad curriculum in which they can find their authentic self, passions and talents.

How do we do it?

We develop cultural capital in all of our children through ensuring an emphasis on reading; providing a vocabulary rich environment; providing opportunities and experiences which allow children to engage with experts in the field; creating links between existing and new knowledge; revisiting knowledge cyclically to support retention (e.g. through quick quizzes); creating a culture of high expectations and embedding links with our local community.

The fundamentals

- What is the overarching question? (for the subject and, if applicable, across subjects)
- What are the links to English?
- What organisations/ businesses/ community links are there within your project?
- What experiences, visits or visitors will you be utilising to enhance the project (including outdoor learning)?
- What key artworks or artists will be a focus of your topic?
- What will the professional outcome(s) be?

Planning

Medium term plans for each subject are held centrally on the LaceyField drive

(https://drive.google.com/drive/folders/10NBhdn7AOUX1uvboXP5LyYy9VuSNv0nd). These show the objectives for each subject and are split into the different content domains for each subject across each year. They are then further divided into the three big terms to support short term planning and to show progression. From these documents, short term planning documents have been created by year group teams. These show the sequence of learning for each subject for each term (other than computing, music and RE which have separate scheme documents to show this). This planning is also supported by the curriculum timings document (https://docs.google.com/document/d/18F6uq9jNAoCJkOdwkyAy7VujZr_5h9ZR/edit).

Books

Work for most subjects is kept in the same topic book (except for art and RE). These books should include...

- A front cover –Introducing the overarching question for the topic.
- A knowledge organiser for relevant subjects (typically history, geography and science Including key vocabulary. For Science KOs, see the drive https://drive.google.com/drive/folders/1FHROumyMyXa41mhBl8NRTAUZNgfTCXHw. For Key Stage 1, there will be one organiser with sections for each subject.
- All work to have the date and learning question on.
- Journey of learning should be clear within books. Practical tasks to be evidence with pictures/photographs.
- Learning questions (taken from the LaceyField medium term plans) preceded by the subject being learned (e.g. 'As historians...') to ensure clarity of subject. Children can then self assess against these using the faces / RYGB system).

<u>Professional Outcome</u>

For each topic, class or year group teams will create at least one professional outcome which is shared in some way with stakeholders (which may also include members of the local community beyond our parents). It is expected that the children are involved in considering who they would like to involve (with teacher support), deciding an appropriate outcome to present and the forum for doing so (with support and suggestions given by teaching teams). Examples could be creating a new exhibit for the library/museum, creating a book for publishing/release at the library at a book signing event, or a production at the local theatre.

<u>Information for parents</u>

Parents will have access to the knowledge organisers for the topics, and a brief overview of what will be learned in each subject for each term for each year group

(https://docs.google.com/document/d/1HYApJX_770IEkzIaQl27l5uK6-jQlo9m2Ul4OhyRb1M/edit#). This will be available via the website, with communication being sent to parents directing them to this information.

At the end of each term, there will be a newsletter where all year groups will have a section to be able to share their celebrations relating to their topic.

The LaceyField Approach

Topic approach where this fits.

Discrete approach for some subjects when appropriate.

Some teaching of all subjects in each term.

