

How Did We Get Here?



As historians, we will...

Ask and answer questions about old and new objects. Use words such as old, new, a long time ago.

Give examples of how things have changed from when my great-grandparents were little.

Explain how parts of Louth have changed over time.

Explain how methods of transport have changed over time.

As artists, we will...

Use the work of William Brown as inspiration for our own artwork.

Explore a range of materials creatively to design and make products for our exhibition.

Develop our use of colour and shape.

As scientists, we will...

Identify and sort materials used in the past and present including wood, metal, plastic, glass, brick, rock, paper and cardboard.

Distinguish between an object and the material it is made from.

As writers, we will...

Develop our letter formation.

learn about sentence construction.

Write a recount about our trip to the museum.



As active and musical bees we will...

Take part in a range of multi skills activities, developing our balance and hand eye co-ordination.

Learn about being 'on the team'.

Use our voices to sing songs and speak chants and rhymes.

As mathematicians, we will...

Work with numbers up to 10.

Count forwards and backwards within 100

Learn about 2D and 3D shapes.

Recognise and use language relating to date and time.

As geographers, we will...

Locate where we live on a map of the United Kingdom.

Explain where I live and tell a safe adult my address.

Identify the seasons and explain how the weather changes throughout the year.

As citizens, we will...

Visit our local area including the old railway walk and the canal.

Meet and work with the volunteers from St. James' Church and from the Louth Museum.

Use our bees to show respect and understanding of other cultures.

We will be reading...

The Train Ride by Jane Crebbin.

Little Explorers on the Move by Ruth Martin

Once there were Giants by Martin Waddell

Nobody owns the sky by Reeve Linbergh

