



As Mathematicians we will...

Use 2D and 3D shapes to make our own vehicle pictures and models.
Recognise and use language relating to dates including weeks, months and years.
Use the language of time including words such as earlier and later.

Project question...

Would you travel back through time?

Our driving subject will be...

History

As Geographers we will...

Explain how the weather changes throughout the year and name the seasons.
Explain where I live and tell a safe adult my address.
Say what I like and do not like about the place I live in.
Find where I live on a map of the United Kingdom.

Our visits will be...

Lincolnshire Wolds Railway
Walks in the local area including the old railway walk in Louth

As Historians we will...

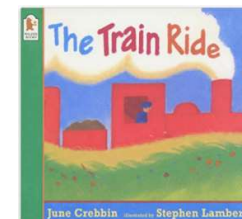
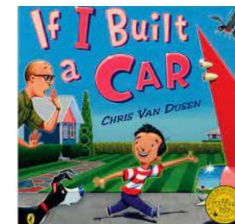
Ask and answer questions about old and new objects, recognising that some objects belong in the past.
Use words like old, new and a long time ago.
Explain some people have helped us to have better lives.
Give examples of how things are different from when my grandparents were little.
Explain how some parts of Louth have changed over time.
Explain how methods of transport have changed over time.
Explain how things have changed since I was born.

Our core texts will be...

'If I built a car' by Chris van Dusen
'The train ride' by June Crebbin

As Writers we will...

Describe Louth and some of the things that you can do there.
Write instructions to explain how we will make a vehicle.
Write a letter to the year six children inviting them to our presentation.





As Scientists we will...

Identify and name common materials when exploring what vehicles were made from in the past and what they are made from now.
Consider properties of materials when making our own vehicles.



As Presenters we will...

Participate in a presentation or discussion to show our finished vehicles to the year 6 children.
Maintain the interest of the listeners and participate collaboratively in conversations.
We will speak audibly to the listeners to explain how we made our vehicles.

As Artists and Designers we will...

Use a range of materials creatively to make our own vehicles.
Select from and use a range of tools and equipment to make our vehicle.
Build structures exploring how they can be made stronger.
Explore and use mechanisms such as wheels or sliders.

As Musicians we will...

Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
Play tuned and untuned instruments musically to create sounds that might be heard on different modes of transport.

