



Evidencing the Impact of the Primary PE and Sport Premium

LACEY GARDENS
JUNIOR ACADEMY

Commissioned by
Department for Education

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YOUTH
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

LGJA- Placing an emphasis on active fun, collaboration, understanding and opportunity for all.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

14,265 (5435)

Academic Year: 2018/19	Total fund allocated: £19,700	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2990 15 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Pupils remain active through the day</u>	<ul style="list-style-type: none"> Roll out 'Go Noodle' throughout the whole school 	£850	Several classes have adopted GO Noodle as an active start to the day.	All staff sign up and to have further training.
Opportunities for active lunchtimes	<ul style="list-style-type: none"> MDS 'buy in'- timetables of activities Regular contact with MDS team Purchase additional equipment Training of Playleaders/Sports Ambassadors to run activities through Inspire 		Purchase of additional equipment has allowed further play opportunities, reducing behaviour incidents amongst pupils.	Employ a PE Apprentice for 2019-20, to coordinate lunchtime activities and PL.
Active 'distraction breaks' throughout lessons (as taken from MOBILISE initiative)			Pupils have a renewed focus and can return to learning more easily.	Individual teachers to be supported to include active breaks when required.
2 hours of timetabled PE each week	Create and collect timetable of PE provision/hall and spaces use		PESS lead completed trial-effective way to track activity through the day. This lead to a focus to enhance/maximise active opportunities	PESS lead to continue to monitor PE sessions (amount, quality and progression)
Monitoring of activity levels	Heat mapping once per term			

Introduction of the Daily Mile	Register as an official Daily Mile School. Each class to participate in DM min. 3x per week		Pupils have completed almost 30,000 miles of running since January and linked this aspect to geography (Equator challenge)	Continue- no cost. Add in challenges.
Provide a variety of extra-curricular clubs.	Offer clubs throughout the academic year. Investigate coaching opportunities from local clubs.	£2000	As a result of after-school provision, over 40 clubs have been explored by pupils, allowing them to be active at lunchtime and after school. All clubs have been fully subscribed by pupils from all year groups. Pupils have gained additional skills and some have progressed to local clubs. An international cricket coach was hired to inspire leading to	Continue to offer pupils a wide variety of clubs. Track participation. Invite local clubs to collaborate.
Introduce national active travel initiatives	Order resources per class Promote within classes/social media/parenthub Participate in Walk to School Week and The Big Pedal Celebrate	£140	As a result of active travel initiatives, pupils have been motivated to consider healthy/active options for travel. Class representatives have recorded data and reported back to PESS lead.	Identify and participate in existing active travel initiatives. Chalk paths once weather improves

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£220 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly/ Social media/Regular updates to parents	£150	Notice boards are full of information and pictures of success, and point pupils towards local clubs and events.	Continue celebrations Add pictures to inspire board Regular social media updates.
Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.	Purchase additional (outside) board to celebrate sport/PE and for leaders to have a focus point)			Add further games suggestions. SA to take leadership.
Role models- school staff and pupil models so pupils can identify with success and aspire to be a local sporting hero.	School role models- staff/sports leaders Use sport/health/fitness as a topic			Continue to promote staff and pupil role models
Support community events with school role models	Intergenerational project with 'Still Me' and Y5/6 pupils.	£70	Pupils achievements rewarded at the end of PE sessions (School Games values stickers, Sports Day, and after volunteering)	Develop community project further. SA to have predominant role with Y5 leaders selected in Jan 2020
Reward pupils for effort and attainment	Identify opportunities Place order Celebrate when needed			Positive recognition award for participation- use PESS lead tracker to identify.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6160 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for all staff in netball, OAA and volleyball CPD for MDS	All staff have attended weekly teaching sessions and worked collaboratively with a trained member of the JB Sports Coaching team.	£5800	Staff have worked with JB Sports, delivering a series of lessons using collaborative planning. Assessments have been created together.	Staff competence questionnaire Meet with MDS team + apprentice to organise lunchtime leadership (once T1 completed)
Re-apply for the YST Quality Mark, and successfully reviewed and evaluated the quality of PE and Sport in school (aiming for GOLD)	Contacted Zoe Foote at YST to reactivate membership. Worked with allocated consultant (Owen Denovan) to undertake in depth self-review.	£150 membership	PESS lead has been able to access support from YST, and supported EM-H at Lincs PESSPA conference with examples of YST input to school.	Use PPEP to fund membership- benefits inc discounts and support.
Subject leader to attend Lincolnshire PE and Sport Conference in order to disseminate any new or relevant information to staff.	Book onto and attend course		PESS lead invited to attend as guest speaker at Lincolnshire PESSPA Conference 'Sharing Good Practice' workshop.	PESS lead to look into opportunities for speaking at Lincs PESSPA conference 2020 (also raises profile of school); Potential to attend national conference.
Monitoring of teaching provision	Arrange time for PESS lead to monitor T & L across the whole school. Analyse impact of CPD.		YST coaching tool used to assess.	Ongoing need
Swimming training for wider school staff to enable additional support to be tailored to class needs and aid progression	Consult RS/CJ to confirm 2 x staff to attend Swim England L1 Swim Teacher course	£210	Two staff members attended a 2 day course. This has given them the skills, expertise, confidence and qualification to assist with weekly swim teaching. As a result, pupils are making greater progress with 100% of Y6, and 96.4% of Y5 able to swim 25m	PE Apprentice to qualify for award as part of course.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils- We offer a huge range of activities throughout each day. More diverse sports are given the spotlight, from cycling and footgolf to pop lacrosse and Strength training.				Percentage of total allocation:
				£610 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Review regularly to ensure club offer match competition offer Seek views of Sports Ambassadors for new ideas.		Throughout the year, tracking evidences that 100% of Y6, 5, and 4 have represented the school or attended extra curricular opportunities.	Continue monitoring and including pupils from all groups.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Track pupils throughout the year Identify non-participating pupils Invite to Change 4 Life Club and activities to promote		Change4Life club offered to and attended by 20 Y5 pupils,during lunch time. This lead to representing the WSSP at the School Games County Finals.	Track in T2-3. Clubs specific for non-participants
Purchase of additional/supplementary equipment	Increase athletics resources and enhance provision- hammer, discus, shotput.	£200	Pupils have benefitted from having additional equipment during active breaks, lunches and taught sessions.	Use additional funds for replenishing stock
Introduce additional activity	Laser Tag- equipment Footgolf	£240	To combat sedentary behaviours, Laser Tag introduced across all year groups and with PPA sessions. As a result of clubs being introduced, 48 additional pupils have participated in physical activity, after school.	Quidditch- cost to do?? Ultimate Frisbee- cost to do?

Engage parents and carers in physical activity	Regular opportunities for parent participation through NSSW, active curriculum days, after school clubs: Rabble Club to be established	£170	As a result of Rabble club, pupils have developed leadership opportunities and inspired parents and carers through after school sessions. Teachers have been involved with sessions to encourage physical activity.	NSSW end June. Invite parents. Social Media plug.
Key indicator 5: Increased participation in competitive sport- Enter all WSSP interschool competitions through the year with maximum numbers of children permitted. Seek to source additional opportunities for competition (regionally/nationally)				Percentage of total allocation: £4285 22%
School focus with clarity on intended impact on pupils: Engage more girls in inter/intra school teams	Actions to achieve: Girls specific football club	Funding Allocated	Evidence and impact: Girls are highly motivated to participate in GO football.	Sustainability and suggested next steps: Grant obtained to purchase new kit and goals. Clubs to continue.
Utilise membership to Wolds School Sports Partnership to best effect		£2395	An extensive competition calendar of 35 inter school sports competitions Multiple teams entered to all events- Football / Cross Country / Netball / Tag Rugby / Hockey / Sportshall Athletics / Dance/ Swimming / Multi Sports Festivals Indoors and Outdoors / Goalball / Basketball / Tri-Golf / New Age Kurling / Inclusive events / Change4Life / Boccia / Mini Tennis / Scatterball/ Kwik Cricket / Rounders As a result pupils have competed at L2.	Join WSSP for 2019-20

Develop dance within school and compete in national competition.		£40 entry fee	Pupils have represented the school at local, regional and national levels.	Use TA and teacher support to choreograph routine for annual entry to GBDO. Lunch club.
Transport pupils to events and competition	Cricket £200 EFL football £140 Dance (Skegness, Notts, Oxford- inc. parent donation) Goalball £190 Basketball £190 School Games County Final £300	£1500	Pupils have been able to participate in sport competitions and various levels which has impacted on learning opportunities, and for some pupils, inspired behaviour choices.	Continue. Where possible, split cost with another local school.
Swimming- all pupils to be able to swim 25m by end Y6 (top up)	Identify pupils unable to swim 25m Offer x5 top up sessions Identify TA support	£350	At the end of sessions, 100% of Y6 pupils had achieved 25m distance award.	Re-evaluate needs and participate in top-up sessions for 2019-20 Y6, 5 (and 4?)